



Sixth Form

Induction 2024



**Monday & Tuesday,
1st & 2nd July 2024**

**Are you ready for an exciting journey
of self-discovery and growth?**

Our induction days are just around the corner, and they are designed to help you unlock your full potential.

- You'll get to experience A-Level 'taster lessons.
- Attend a skills workshop.
- Explore our extended curriculum options.
- Meet current students and learn about their positive experiences at St Mary's Sixth Form.
- Visit the Sixth Form Study Centre and Café, which are ideal for relaxing, collaborating, and engaging with peers.
- Dress up as a Sixth Former and enjoy lunch in town.
- Our team is dedicated to guiding and supporting you to achieve your post-18 goals.
- We'll provide you with the tools and resources you need to succeed.



Don't miss out on this incredible opportunity to discover your passions and embark on a journey of self-improvement. Join us for our induction days and start your journey towards a bright and successful future!



Mr. Benjamin Noble
Director of Sixth Form

"Our school's motto of Love, Respect, and Flourish is embodied every day in our Sixth Form, and we'd love you to be a part of it! More information will be provided next term; in the meantime, please mark these dates in your calendar."

Student Name: _____

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Induction Day - Timings

08:45 - 09:00	Registration
09:00 - 09:45	Welcome Talk in the Hume Theatre
09:45 - 09:50	Movement time
09:50 - 10:35	Taster Lesson 1
10:35 - 10:40	Movement time
10:40 - 11:25	Taster Lesson 2
11:25 - 11:40	Break
11:40 - 11:45	Movement time
11:45 - 12:30	Taster Lesson 3
12:30 - 12:35	Movement time
12:35 - 13:20	Taster Lesson 4
13:20 - 13:55	Lunch
13:55 - 14:00	Movement time
14:00 - 14:45	Taster Lesson 5
14:45 - 14:50	Movement time
14:50 - 15:15	Final reflections in the Hume Theatre

Students who do not have a scheduled Taster Lesson will be in the Sixth Form Study Centre to begin work on their x5 Transition Goals Summer Challenge.

Taster Lessons - Timetable

Timing	Monday	Subject	Staff	Classroom		Timing	Tuesday	Subject	Staff	Classroom
09:50 - 10:35	Taster 1	Bus A-L	EMC	C1		09:50 - 10:35	Taster 1	A&D	HNA	C6
09:50 - 10:35	Taster 1	Media	HMB	T23		09:50 - 10:35	Taster 1	Socio	FMC	T22
09:50 - 10:35	Taster 1	Psych	DKC	T24		09:50 - 10:35	Taster 1	Econ	JGT	D4
09:50 - 10:35	Taster 1	Politics	BNO	F6		09:50 - 10:35	Taster 1	Eng Lang	RGR	B2
09:50 - 10:35	Taster 1	RE	LBR	K8		09:50 - 10:35	Taster 1	Film	HMB	T23
10:40 - 11:25	Taster 2	Econ	JGT	D4		10:40 - 11:25	Taster 2	PE	NHA	B5
10:40 - 11:25	Taster 2	Bus C-T	EMC	C1		10:40 - 11:25	Taster 2	Bus C-T	EMC	C1
10:40 - 11:25	Taster 2	Film	HMB	T23		10:40 - 11:25	Taster 2	Comp	FSS	E1
10:40 - 11:25	Taster 2	Maths	VAN	K1		10:40 - 11:25	Taster 2	Media	HMB	T23
10:40 - 11:25	Taster 2	Socio	FMC	T22						
10:40 - 11:25	Taster 2	Geog	CMG	D2		11:45 - 12:30	Taster 3	DT	MHU	C4
						11:45 - 12:30	Taster 3	Chem	JRY	H8
11:45 - 12:30	Taster 3	A&D	HNA	C6		11:45 - 12:30	Taster 3	Bus A-L	EMC	C1
11:45 - 12:30	Taster 3	H&S	DKC	T24		11:45 - 12:30	Taster 3	H&S	DKC	T24
11:45 - 12:30	Taster 3	PE	LMA	A1		11:45 - 12:30	Taster 3	History	TJU	E5
11:45 - 12:30	Taster 3	Physics	DMG	H7		11:45 - 12:30	Taster 3	RE	LBR	K8
12:35 - 13:20	Taster 4	Chem	JRY	H8		12:35 - 13:20	Taster 4	Biology	DNE	H6
12:35 - 13:20	Taster 4	Eng Lang	RGR	B2		12:35 - 13:20	Taster 4	Maths	VAN	K1
12:35 - 13:20	Taster 4	History	TJU	E5		12:35 - 13:20	Taster 4	Physics	DMG	H7
12:35 - 13:20	Taster 4	Maths	VAN	K1		12:35 - 13:20	Taster 4	Econ	JGT	D4
12:35 - 13:20	Taster 4	Biology	DNE	H6		12:35 - 13:20	Taster 4	Eng Lit	JDI	B5
14:00 - 14:45	Taster 5	Eng Lit	JDI	B5		14:00 - 14:45	Taster 5	Psych	DKC	T24
14:00 - 14:45	Taster 5	Chem	JRY	H8		14:00 - 14:45	Taster 5	Politics	BNO	F6
14:00 - 14:45	Taster 5	Comp	FSS	E1		14:00 - 14:45	Taster 5	Maths	VAN	K1
14:00 - 14:45	Taster 5	Biology	DNE	H6		14:00 - 14:45	Taster 5	Geog	CMG	B6
14:00 - 14:45	Taster 5	Further	SAN	T03						
14:00 - 14:45	Taster 5	DT	MHU	C4						

A warm welcome to our Sixth Form

Welcome to St Mary's Sixth Form where you will find student life challenging, exciting, and fulfilling... as you flourish academically, socially and personally. As a Year 12 in our Sixth Form you can expect to continue your studies in a friendly, purposeful and ambitious community in which we prepare students for the very best universities, apprenticeships and careers.

Every year we are so proud to see so many of our Year 13 Leavers embarking on their post-18 pathway of choice; a consequence of their hard work and achievement allied with the high quality academic, careers and pastoral guidance students receive during their time in St Mary's Sixth Form. For example, in August 2023 we saw many of our students accepted onto the most degree competitive degree courses at the most competitive universities (Oxford, Cambridge, Russell Group), and high-level degree apprenticeships.

St Mary's innovative Pathways system (page 3) helps ensure each Sixth Form student is placed on a bespoke curriculum pathway that matches their talents, passions and aspirations. In addition to rigorous focus in helping support our students achieve academically, we are passionate in ensuring our Sixth Formers develop into young adults who are empathetic, ambitious and articulate... ready to positively and proactively contribute to the wider world. This is in part achieved through our extended curriculum offering, which you can read about on pages 6-8.

We encourage all our students to contribute to the wider community and as a result they are regarded as responsible leaders and role models by our younger pupils. There are many opportunities to take on positions of responsibility and leadership, including being part of our Student Leadership Team (Head Pupils, Deputy Head Pupils, House Leaders) serving on the School Council, being a Mentor to Key Stage 3 and 4 pupils, leading extra-curricular clubs, etc.

We are immensely proud of our Sixth Form students and are delighted that you will be joining our traditional and successful community.

If you have any questions, please don't hesitate to ask myself or a member of the Sixth form Team; we are always on hand to support and guide you!

With best wishes,

Mr Benjamin Noble
Director of Sixth Form



Making the Transition from Key Stage 4 to 5

Sixth Form differs significantly from GCSE; you will focus on fewer subjects, but study them in much greater depth. There is a heightened emphasis on research in the Sixth Form, requiring you to read longer, more detailed, and complex materials compared to GCSE. Therefore, it is crucial to develop strong active reading skills, as reading forms the foundation for discussions, completing written assignments, and preparing for exams.

You will not have a full timetable of taught lessons, giving you the opportunity to study independently. While hard work is essential for academic success, it is equally important to take breaks, so planning your study time carefully is vital. Most students find that by organizing their time well and using their study periods efficiently, they can manage their workload effectively. As the year progresses, a productive student should aim to do at least 5 hours of study per subject each week, ideally distributing study time equally among all subjects.

10 Essential Study Skills to Support your A-Level Studies

1. Time Management

Summary: This involves planning your study time effectively, setting up a schedule that allocates specific times for each subject, and sticking to it.

Importance: Good time management helps ensure that you cover all your subjects adequately, avoid last-minute cramming, and reduce stress by keeping on top of your workload.

2. Active Reading

Summary: Active reading means engaging with the text by annotating, highlighting key points, and summarising information in your own words.

Importance: This technique enhances comprehension and retention of complex materials, which are more prevalent at the A-Level.

3. Notetaking

Summary: Effective notetaking involves summarising information from lectures and reading materials in a clear, organised manner.

Importance: Well-organised notes are crucial for review and revision, helping to consolidate knowledge and identify key concepts.

4. Research Skills

Summary: This involves knowing how to find, evaluate, and use information from various sources, including books, journals, and online resources.

Importance: Research skills are essential for completing assignments and understanding topics in depth. They also prepare students for higher education and professional environments.

5. Critical Thinking

Summary: Critical thinking means analysing and evaluating information or arguments to form a reasoned judgment.

Importance: This skill helps students to question assumptions, identify biases, and make well-supported arguments, which are crucial for A-Level essays and discussions.

6. Problem-Solving

Summary: Problem-solving involves identifying problems, generating potential solutions, and selecting the best one.

Importance: It is essential for subjects like Mathematics and Science, where students need to apply concepts to new situations and solve complex problems.

7. Exam Technique

Summary: This includes understanding the format of exams, practising past papers, and developing strategies for answering different types of questions.

Importance: Good exam techniques can significantly improve performance by helping students manage their time effectively and approach questions methodically.

8. Organisation Skills

Summary: Keeping your study space, notes, and schedule well-organised.

Importance: Being organised reduces anxiety and allows for more efficient study sessions, ensuring that all materials are easily accessible when needed.

9. Collaboration and Communication

Summary: Working effectively in study groups and communicating clearly with teachers and peers.

Importance: Collaboration can provide different perspectives and enhance understanding of difficult topics. Effective communication skills are also crucial for asking for help and clarifying doubts.

10. Self-Assessment

Summary: Regularly reviewing your own work and progress to identify strengths and areas for improvement.

Importance: Self-assessment helps you to stay on track with your goals and make necessary adjustments to your study methods.

Top Tips from past Sixth Formers

- ✓ Utilise your study periods efficiently from September. Create a schedule and stick to it.
- ✓ The transition from GCSE to A-Level is challenging, but manageable.
- ✓ Take full advantage of every opportunity, as time will fly by!
- ✓ Do not hesitate to seek help from your teachers – asking for assistance is important.
- ✓ Review and consolidate your knowledge at the end of each day.
- ✓ Stay relaxed and believe in your abilities.
- ✓ Stay organised and complete tasks promptly.
- ✓ Focus on your own progress and do not worry about others.

Bridging the Gap: Year 11 into St. Mary's Sixth Form

Summer Challenge: x5 Transition Goals

Between now and September, we would like you to complete some creative, academic, and alternative activities to keep your brain active and eyes open... helping you prepare for the exciting yet challenging Sixth Form journey that lies ahead!

You should be ready to **evidence your completed tasks on the first day back - Wednesday 4th September – to your subject teachers, Form Tutor, and the wider Sixth Form team.**

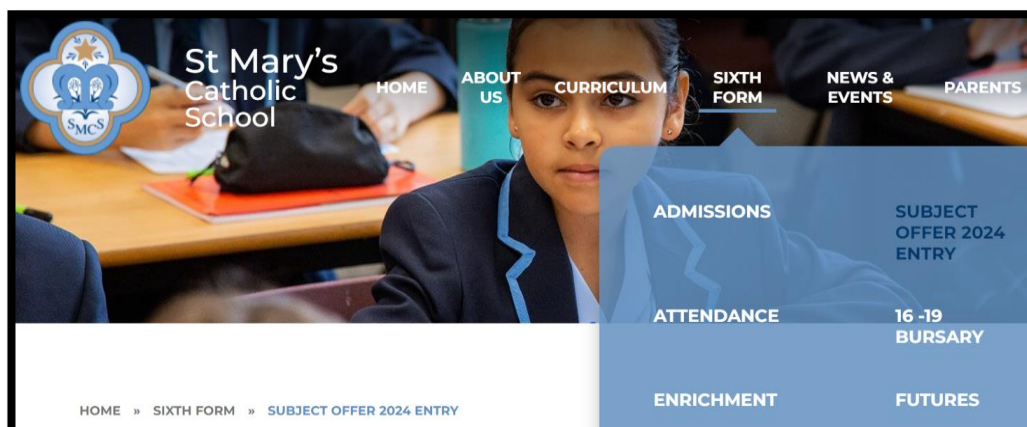
x3 Academic Goals

For your three (intended) A-Level/BTEC subjects, complete the transition tasks that are outlined in the Sixth Form Transition Booklet.

This work will develop both your subject knowledge and skills in each of your Key Stage 5 subjects and help ensure you make a confident and successful start to Year 12.

You can access this Transition booklet and the tasks via the link below, or the Sixth Form page on the school's website:

[6th Form Transition Booklet - Bridging the Gap - 2024.pdf](#)



x1 Personal Growth Goal

Developing your 'super curricular' engagement is a key skill for Sixth Form students... i.e. proving that you have a thirst for academic growth outside of the course content for your three A-Level/BTEC subjects. Super Curricular learning also showcases your ability to be an independent learner, another key skill necessary for success in sixth Form... and a key attribute that any post-18 institution (e.g. universities, apprenticeship providers, etc.) will be expecting to see.

To help prepare you for this important aspect of Sixth Form life, you are asked to complete a free online course, enter a competition, etc. that enriches a particular passion you may have and develops your wider understanding.

Below are some links to get you started... or feel free to explore some other avenues.

The Open University:

<https://www.open.edu/openlearn/free-courses/full-catalogue>

National Geographic:

<https://education.nationalgeographic.org/>

Coursera:

<https://www.coursera.org/courses?query=free>

TEDEd:

https://ed.ted.com/lessons?direction=desc&sort=featured-position&user_by_click=student

Competitions for Students:

<https://studentcompetitions.com/competitions-for-students/>

x1 Community Goal

A sense of community – i.e. a commitment to be supportive and respectful of others – in a central aspect to everyday life at St Mary's Sixth Form.

We would like to see a photograph or testimony that showcases your community spirit in action... this could be a form of volunteering in your local community, helping at home (e.g. helping sibling with schoolwork, mowing the lawn, cooking dinner for the family), etc.

St Mary's Sixth Form: Home-School Agreement

At the start of Year 12, you and your parents will be required to sign an important contract that clearly outlines the high expectations of standards and behaviour that you will be expected to adhere to.

Membership of the St Mary's Catholic School Sixth Form is conditional upon acceptance and following of these regulations.

Please familiarise yourself in advance with this contract to ensure you are able to consistently meet these expectations:

- Students must attend all timetabled lessons, arriving punctually and with all necessary equipment and materials.
- Students must behave appropriately in all lessons ensuring the most favourable environment for learning.
- Punctual attendance at daily morning registration/assembly is compulsory and students are expected to participate actively in tutor group activities and responsibilities.
- Students are expected to actively partake in co-curricular activities as well as involve themselves fully within the wider school community such as leading tours and assisting with events (e.g. Open Evenings).
- Students are expected to check and, where appropriate, respond to their Teams and school email accounts at least once every day.
- Students must strive to do their best in class work, homework, wider research, and private study. At least five hours of private study per subject per week is expected.
- To progress into Year 13, students must continue with a minimum of three A Levels, having made sustained progress throughout Year 12. Monitoring throughout the year of academic progress, attitude to learning, attendance and behaviour will be followed up carefully, and a student's place may be withdrawn if the student is, by reason of their conduct, behaviour, or progress, unwilling or unable to engage appropriately with the educational opportunities offered at St Mary's. All students are expected to be tracking at a minimum of three 'D' grades by the end of Year 12.
- Students may only leave the premises at lunchtime if prior authorisation has been given by a member of the Sixth Form team. They must stay on site at all other times.
- Any student leaving the school site for any reason must sign out and sign in on their return. This is a legal obligation.
- As part of the school uniform all students must always wear their lanyards when on site.
- When seeking absence from school, students must ensure they have followed the correct procedures – in a timely manner – as outlined in the school's Attendance protocol.
- All students must adhere to the Sixth Form Dress Code at all times.
- All students must abide by the conditions of the ICT Code of Conduct.

- Should a student request any alteration to the exam/exam component after the entries have been made, the school reserves the right to require a parent or carer to pay the requisite exam fees.
- Students are encouraged to participate actively in the wider life of the Sixth Form and the school, to be a positive role model, and to uphold the school's ethos at all times. Students must always behave in a courteous and adult manner.

I hereby confirm that I have read and understood the Sixth Form Home School Agreement, and that I accept its conditions. If I do not fulfil the expectations indicated, one or more of the following sanctions to be applied: a verbal warning; a letter to my parent or carer, which may include a request to attend a formal meeting; being placed 'on report'; withdrawal of privileges; withdrawal from a course; withdrawal of entry for my examinations; exclusion from the Sixth Form for a specified period; permanent exclusion from the Sixth Form.

SIGNED (Student):

Print Name:

SIGNED (Parent or Carer):

Print Name:

Sixth Form Dress Code

The way you present yourself is important to the school and first impressions count.



We expect Sixth Form students to always be smart and well-presented in a modest and professional business-like manner, the following are a summary of the dress code to ensure openness and transparency of expectations as they apply to Sixth Form:

If uncertain, please clarify the suitability of items of clothing and style with the Director of Sixth Form.

Students who are dressed in an undignified manner and/or are in breach of the dress code will be sent home to return to school after they have changed into appropriate wear.









Gentlemen

- A suit with a shirt and tie.
- Top button on shirts must be fastened.

Choice 1		
Item	Non-negotiables	Examples**
Formal business suit or formal trousers & suit jacket/blazer	<ul style="list-style-type: none"> • NOT linen 	 <p>H&M Next Next</p>
Collared shirt and tie	<ul style="list-style-type: none"> • Top button must be done up • Shirt must be tucked in 	
Black or brown formal shoes	<ul style="list-style-type: none"> • Polishable • NOT trainers or boots (inc. Dr. Martens) • Must be worn with socks 	
		 <p>Next Ted Baker</p>

Ladies

- A suit jacket with trousers or formal skirt (knee-length), all of which should look like they come from a suit though not necessarily the same suit. Colours should be suitably sober.
- Discreet jewellery and make up.
- Skirts must be knee length and appropriate material i.e. non-clingy and not figure hugging.
- Tailored formalwear trousers (skin-tight trousers/leggings/jeans etc. are not allowed as they are unprofessional).
- Blouses/shirts must be plain (or subtly patterned): should have sleeves and be of an opaque material.

Choice 2		
Item	Non-negotiables	Examples**
Business style trousers, skirt or dress with a suit jacket or blazer	<ul style="list-style-type: none"> • Skirts/dresses must be knee-length • Skirts/dresses must NOT be lycra, eg bodycon style: 	
Smart blouse		<p>Lipsy Asos Next</p>
Black or brown formal shoes	<ul style="list-style-type: none"> • Plain or subtly patterned* • Midriffs, shoulders and backs must be covered at all times • NO strapless or "string-straped" tops. eg. 	<p>H&M Shein Zara</p>
	<ul style="list-style-type: none"> • NO see-through or lace material 	
	<ul style="list-style-type: none"> • Flat or low-heeled • Polishable • NOT trainers or boots (inc. Dr. Martens) • Must be worn with dark socks or tights <p>No Ugg boots</p> 	<p>H&M Asos Asos</p> 
		<p>Next Zara Next</p>
		
		<p>Shein H&M Calvin Klein</p>
		
		<p>New Look Zara</p>

Use of Mobile Telephones and Headphones

Sixth Form students are permitted to use these in the Sixth Form Centre only.



Phones and headphones (or equivalent) must neither be used nor visible anywhere else in the school, and they must not be active during lessons unless permission is given. If you ignore these rules, you run the risk of having your phone and associated paraphernalia confiscated and will be issued with a detention.

Ready for Learning: bringing the correct Equipment

Equipment Students should come to school fully equipped for the day ahead. This means bringing a selection of stationery, their diary (electronic or hardcopy) and any other subject-appropriate equipment, e.g. textbooks, folders, scientific calculator, overall for Art or Technology. We would recommend that one large lever arch folder per subject is kept at home and that students bring one weekly folder to school to hold notes and materials for all subjects. These can then be filed appropriately at the end of each week. Books supplied by the school are the responsibility of the student to whom they are loaned and should be kept in good condition. Students who lose books may incur the cost of replacing them. Bags should be robust and big enough to minimise damage to books.

Ensuring effective use of your Study Periods

Students will have a number of Study Periods when they do not have timetabled lessons and they are expected to use these effectively. Year 12 and 13 students have a designated space for their supervised study and must register with their Year Manager at the beginning of each supervised study period.

The Sixth Form study areas operate a policy of silent independent study or quiet working in groups (maximum of 4) is permitted, at the discretion of the Year Manager.

Sixth Form Attendance Protocol

Rationale:

At St. Mary's we believe that young people cannot learn if they are absent from school. Therefore, we aim to ensure that all our students take full advantage of the educational opportunities available to them by promoting high levels of attendance and punctuality of our pupils.

Aims and Expectations

- To demonstrate that improving attendance is everyone's business and embed a 'support first' approach.
- To develop and maintain a whole school culture that promotes the benefits of good attendance and is an integral part of the school's ethos.
- To work with pupils and parents to remove any barriers to attendance by building strong and trusting relationships.

Attendance Targets

- To keep whole school attendance above **96%**.

Attendance:

Full and punctual attendance to lessons and registration is expected. Any absence must be authorised by the school. When a student develops a pattern of absences or a known absence is longer than expected, the school will try to resolve the problem with the parent.

The Government considers that students with an attendance of less than 90% are deemed to be persistently absent from school. This figure has been set following academic research that proves persistent absence has a direct link to poorer life chances.

We, as a school, will be working to ensure that all of our students will be achieving a high level of attendance, and ask for your support in this matter.

St Mary's Sixth Form operates a levelled sanctions structure, as set out in the Sixth Form Home-School Agreement. Significant or persistent low attendance forms an important aspect of this levelled sanctions structure:

Level 1 – Formal written warning

Level 2 – Second written warning which the school reserves the right to refer to this in future academic or job references.

Level 3 – Final written warning (usually coupled with parental meeting). The school will use this in future academic or job references.

Level 4 – Withdrawal of Sixth Form place

If a pupil has been absent continuously for at least 20 school days with unauthorised absences, we will assume the young person has left St Mary's Sixth Form and they will no longer be a member of St Mary's Sixth Form.

All holidays taken during term-time will be unauthorised unless there are exceptional circumstances that have been discussed and agreed with the school.

Punctuality:

The school site opens from 8:15am for students. Students arriving late to registration (after 8.40am) will be marked late by their Form Tutor. Weekly school sanctions are in place for students with poor punctuality.

If students miss a registration and arrive after 8:55am they must sign in using the terminal in the Student Hub.

Requesting permission for planned absence:

Requests for medical appointments, driving tests, University/College visits, etc. need to be submitted at least **48 hours in advance, and must be accompanied by evidence of the appointment (e.g. screenshot) for the absence to be authorised.**

Please submit your request to your child's relevant Year Manager:

c.ribeiro@stmarys.net (Year 12)

p.harritt@stmarys.net (Year 13)

Please note the school does not allow for students to miss parts of the school day for driving lessons.

Reporting absence on the day:

Any student absence, whatever the reason, must be reported by 9.30am on each morning of absence, by a parent/carer by calling the school absence line (01279654901 Option 1) or by email to the relevant Year Manager:

c.ribeiro@stmarys.net (Year 12)

p.harritt@stmarys.net (Year 13)

Please give a detailed description of the reason for absence, name of the person leaving the message and a contact telephone number.

Brief reasons such as ill, poorly or unwell will be marked as an unauthorised absence.

Only the school can authorise an absence. An explanation given by a parent/carer is not always sufficient for the school to authorise it.

If a child's absence has not been reported by 9:00am, it will not be authorised. In line with the school's safeguarding procedures, truancy calls will be sent on a recurring basis to the legal guardian of the child until the absence is contextualised.

Signing Out:

Signing out is done using the sign in/out screen in the Student Hub.

Any student needing to leave during the school day (e.g. for an appointment) must have already received authorisation following school protocols (see above)

Students without an authorised mark on their register will not be allowed off site until contact has been made with a parent/carer.

A privilege St Mary's Sixth Form students enjoy is the opportunity to go off-site during lunchtime. Students must sign out when they leave the school site for lunch, and sign back in (at the Student Hub).

Please note: this is a privilege, not a right. The school reserve the right to revoke this privilege should a student abuse it (e.g. returning late to afternoon lessons, etc.)



GCSE Results Day

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St Mary's Sixth Form enrolment

- ✓ Results will be given out in the Main Hall from 9am on **Thursday 22nd August 2024**
- ✓ Upon opening your results please make sure you have read all of the instructions carefully in the letter that will be in your envelope and submit your enrolment form, from 9.25am onwards.
- ✓ If you have not met your desired Pathway – you will have already been invited to attend an interview with a Senior Member of staff.

Sixth Form Pathways at St Mary's

Advanced Pathway

Where will this take me?	Application to the most competitive universities and courses, or to degree-level apprenticeships. (E.g. Oxbridge, Medicine, Engineering, History etc.)
What will I study?	x3 A-Levels (alongside the various opportunities available within our Extended Curriculum offering)
What are the benefits?	Students on the Advanced Pathway will benefit from University preparation, apprenticeships guidance and coaching, targeted work experience, up to x3 day visits to university open days and a tailored enrichment super-curricular programme.
Entry Requirements	APS of 4.50+ and at least a GCSE Grade 6 in each of the subjects selected at A-Level

Flexible Academic Pathway

Where will this take me?	Application to university or to degree level/ higher apprenticeships.
What will I study?	A combination of x3 A Level or vocational choices [e.g. BTEC Level 3 qualification], alongside the various opportunities available within our Extended Curriculum offering
What are the benefits?	Students on the Flexible Pathway will benefit from the ability to study both academic and vocational courses in combination. A package of University preparation, apprenticeships guidance and coaching, targeted work experience, up to x3 day visits to university open days and a tailored enrichment super-curricular programme.
Entry Requirements	APS of 4.50+ normally, at least a GCSE grade 6 in each A Level subject selected

Enterprise Pathway

Where will this take me?	A career in Business awaits! This course will lead to university, apprenticeship or direct employment.
What will I study?	Cambridge Technical in Business (Level 3) in addition to one further A Level or vocational option, alongside the various opportunities available within our Extended Curriculum offering
What are the benefits?	Enterprise pathway students will benefit from apprenticeships guidance and coaching, university preparation, targeted work experience, up to x3 day visits to university open days and a tailored enrichment super-curricular programme including the Dragon's Den/ Enterprise Challenge.
Entry Requirements	APS of 3.83+

Flexible Vocational Pathway

Where will this take me?	Application to study an applied course at university, apprenticeships or employment in a position within the chosen sector.
What will I study?	At least two vocational courses in combination with another course of choice.
What are the benefits?	As a student on the Flexible Vocational Pathways, you will be studying at least two vocational qualifications. There will also be, apprenticeships guidance and coaching, university preparation, targeted work experience, up to x3 day visits to university open days and a tailored enrichment super-curricular programme.
Entry Requirements	APS of 3.83+ Grade 6 in any A Level course chosen, except Film Studies (Grade 4 in English Language or Literature). Sociology pairs well with this pathway.

Average Point Score

The offer of a place in the Sixth form is determined by the Average Point Score (APS) of your GCSE Grades. All Year 11 students will be awarded a 9-1 grade for all their subjects in August 2024.

- To study an A Level programme you will need to be awarded an APS of over 4.5 and to achieve a minimum of a Grade 6 in the subjects applied for (*with the exception Film Studies which requires a 4 in English Language or Literature*). Maths requires a 'strong' 6. Further Maths can only be studied alongside Maths and requires GCSE Maths grade 8+.
- For a Vocational programme you need to be awarded an APS of over 3.83.
- If your current target grades are below 3.83 Average Points you should be applying for a college placement, alongside Sixth Form.
- If you meet all other criteria but do not get a Grade 4 in English and Maths, in exceptional circumstances the school may consider offering re-takes in English and Maths.

How to work out your Average Point Score (APS):

Add together all the points for your GCSE grades (remember Combined Science counts as two GCSEs) and then divide by the number of subjects taken.

<u>Examples</u>	Grade 9-1	Grade Points
Student 1: Eng. Lang. 8, Eng. Lit. 7, Maths 8, Chemistry 7, Physics 7, Biology 7, Art 7, French 7, Religious Studies 7, and History 8. The total points for the ten subjects are: $8.00+7.00+8.00+7.00+7.00+7.00+7.00+7.00+7.00+8.00 = 73 + 10 =$ <u>7.30 APS</u>	9	9.00
	8	8.00
	7	7.00
Student 2: Eng. Lang. 6, Eng. Lit. 6, Maths 6, Combined Science 6- 6, Music 6, Geography 4, Italian 4, and Religious Studies 5. The total points for the nine subjects are: $6.00+6.00+6.00+6.00+6.00+6.00+4.00+4.00+5.00 = 49 + 9 =$ <u>5.44 APS</u>	6	6.00
	5	5.00
	4	4.00
Student 3: Eng. Lang. 4, Eng. Lit. 5, Maths 4, Combined Science 4 - 4, History 3, Design Technology 6, Spanish 4, PE 3, and Religious Studies 5. The total points for the eight subjects are: $4.00+5.00+4.00+4.00+4.00+3.00+6.00+4.00+= 31 + 8 =$ <u>3.9 APS</u>	3	3.00
	2	2.00
	1	1.00

- > We will not start you on a course of study where you do not have a good chance of success. Your behaviour and attitude in Year 11 will also be taken into account when considering your application to join the sixth form.
- > We welcome almost all of our students back because they have worked to deadlines, behaved well and will be good role models for younger students.
- > If you do not have such a reputation, your application is unlikely to be successful. Each student will be considered on their own merits.

Subject Offering and Entrance Criteria

We offer an extensive range of subjects to ensure students' passions and talents can flourish:

Subject	Qualification	Entrance Criteria
Art (Fine Art)	A-Level	Grade 6 in GCSE Art
Fine Art (Photography)	A-Level	Grade 6 in GCSE Art
Biology	A-Level	Grade 6 in GCSE Biology OR Grades 6-6 in GCSE Double Science
Business	A-Level	Grade 6 in GCSE Maths OR Grade 6 in GCSE Business <i>(This subject cannot be combined with Cambridge Technical in Business)</i>
Cambridge Technical in Business	CTEC Level 3	5 GCSE grades at 9-4 <i>(This subject cannot be combined with A-Level Business)</i>
Chemistry	A-Level	Grade 6 in GCSE Maths AND either Grade 6 in GCSE Chemistry or Grades 6-6 in GCSE Double Science
Computer Science	A-Level	Grade 6 in GCSE Computing, ICT or Maths
Creative Media Production	BTEC Level 3	5 GCSE grades at 9-4
DT: Three Dimensional Design	A-Level	Grade 6 in GCSE DT or Art
DT: Textile Design	A-Level	Grade 6 in GCSE DT or Art
DT: Graphic Communication	A-Level	Grade 6 in GCSE DT or Art
Economics	A-Level	Grade 6 in GCSE Maths AND Grade 6 in GCSE English
English Language	A-Level	Grade 6 in GCSE English Language
English Literature	A-Level	Grade 6 in GCSE English Literature
Film Studies	A-Level	Grade 4 in GCSE English
French	A-Level	Grade 6 in GCSE French
Geography	A-Level	Grade 6 in GCSE Geography OR Grade 7 in GCSE History
Health and Social Care	BTEC Level 3	5 GCSE grades at 9-4
History	A-Level	Grade 6 in GCSE History OR Grade 7 in GCSE Geography
Italian	A-Level	Grade 6 in GCSE Italian
Mathematics	A-Level	Grade 6 in GCSE Maths
Core Mathematics	Level 3 qualification	Grade 4 This is not a full course, and is studied in addition to your 3 main courses
Further Mathematics	A-Level	Grade 8 in Maths <i>(This subject must be taken with A-Level Maths)</i>
Physical Education	A-Level	Grade 6 in GCSE PE or Distinction in BTEC PE
Physics	A-Level	Grade 6 in GCSE Maths AND either Grade 6 in Physics or Grades 6-6 in GCSE Double Science
Politics	A-Level	Grade 6 in GCSE English, History, Geography or RS
Philosophy		N/A Every student will be timetabled x1 lesson per week
Psychology	A-Level	Grade 6 in GCSE Maths OR Grades 6-6 in GCSE Science AND Grades 6 in GCSE English, History, Geography or RS
Religious Studies	A-Level	Grade 6 in GCSE Religious Studies
Sociology	A-Level	Grade 6 in GCSE English, History, Geography or RS
Spanish	A-Level	Grade 6 in GCSE Spanish

**We intend to run these courses subject to uptake.
Option blocks will be devised based on student choices.**

Extended Curriculum

Enrichment and Super-curricular

Students will have on their timetable two hours per week in which they can gain valuable experience in taking part in an Enrichment option of their choice. In this time, students are able to learn a musical instrument, learn a new language, express themselves through art mosaics, PE, etc. Our Enrichment choices are aimed at enabling our students to learn something exciting and new, as well as improving our students' mental health and overall wellbeing.

Sixth Formers are able to use their Enrichment time to gain valuable experience working in community service, which we actively encourage. This can take many forms such as assisting Teachers in lessons with lower school pupils who need help with literacy or numeracy, leading or supporting with after-school clubs, and volunteering at local primary schools or local charities (e.g. Grove Cottage, Age Concern, Herts and Essex hospital). This has proved rewarding for our students, develops their skillset and experience, and offers a valuable service to those in our local community.

In addition, we have other opportunities such as the Duke of Edinburgh Award Scheme, Debating Society and Charity fundraising. A variety of exciting trips and visits are planned during the two years to broaden the academic, cultural, career, and spiritual horizons of our emerging adults.

Term Dates for September 2024 – July 2025

Autumn Term

Monday 2nd September 2024 – Friday 20th December 2024

Pupils absent (<i>INSET Day 1: Trust AM, School PM</i>)	Monday 2 nd September 2024
External Sixth Form Induction Day (only)	Tuesday 3 rd September 2024
Pupils return (Year 7 and Year 12 only in school)	Wednesday 4 th September 2024
All Pupils in school	Thursday 5th September 2024
Open Evening (early finish)	Wednesday 25 th September 2024
Pupils absent (Half Term)	Monday 28 th October – Friday 1 st November 2024
All Pupils return	Monday 4th November 2024
Pupils absent (<i>INSET Day 2 – Staff Conference</i>)	Friday 22 nd November

Spring Term

Monday 6th January 2025 – Friday 4th April 2025

Pupils absent (<i>INSET Day 3</i>)	Monday 6 th January 2025
All Pupils in school	Tuesday 7th January 2025
Pupils absent (Half Term)	Monday 17 th February – Friday 21 st February 2025
All Pupils return	Monday 24th February 2025

Summer Term

Tuesday 22nd April 2025 – Friday 18th July 2025

All Pupils in school	Tuesday 22nd April 2025
May Bank Holiday	Monday 5 th May 2025
Pupils absent (Half Term)	Monday 26 th May – Friday 30 th May 2025
Pupils return	Monday 2nd June 2025

NB: Students do not attend school on INSET days



