

PUPIL PREMIUM ALLOCATIONS FOR 2015-2016

Plus review of 2015 results

The funding for St Mary's Disadvantaged students this year is £71995 plus £7500 Catch Up funding for those students who have not achieved level 4 in Mathematics, English or both by the end of Year 6.

St Mary's uses this funding to boost academic attainment, to provide opportunities for enrichment and personal development, and to support the mental and emotional well-being of those students who are in receipt of Pupil Premium funding. The Pupil Premium Manager has overall responsibility for coordinating Pupil Premium student interventions and ensuring the students have every opportunity to achieve their full potential and leave St Mary's well equipped for the next stage in their lives

In their GCSEs in 2015 the majority of St Mary's Disadvantaged students performed comparably to their peers, giving, for those with whom we worked closely throughout the past years, just a 2% gap in 5A* to C figures when maths and English are included, and a 3% gap without.

The table below suggests a larger gap as some of the disadvantaged students who performed best, were then removed from the register in the July following their exams and therefore do not feature in the final comparison tables. The figures for the remaining Disadvantaged cohort continues to show results that compare favourably with the National Averages for Non- Pupil Premium students. The Value Added measure for these students is also comparable to or better than that of their peers.

Please see the section after the tables, for details of the interventions and support offered to disadvantaged students at St Mary's, plus with the separate document detailing impacts of interventions.

Table 1 - Attainment of Pupil Premium Students

(all bracketed figures are previous year)

	St Mary's Pupil Premium Student (2014 figures)	St Mary's Non Pupil Premium Students	National Non Pupil Premium Students (2014)
5 A*-C inc EM	67 (80)	80 (78)	62
CPS	331 (350.2)	367.4 (368.2)	324.8
Eng APS	41.3 (43.0)	45.5 (44.3)	40.4
Maths APS	41.3 (41.8)	45.3 (44.8)	40.1

Table 2 – Narrowing the Gap - Attainment

	APS			Threshold		
	Capped APS	English APS	Maths APS	% 5 A* - C EM	% 5 A* - C	% Ebacc
Pupil Premium	331	41.3	41.3	67	78	22
Non Pupil Premium	367	45.5	45.3	80	89	51
National NPP (2014)	324.8	40.4	40.1	62	72	28

In School Gap	36	4.2	4.0	13	11	29
National Gap	-6.2	-0.9	-1.2	-5	-6	6

Table 3 – Disadvantaged Pupils Value Added Scores

	2013	2014	2015		2013	2014	2015
Best 8				Science			
Disadvantaged Pupils	986.2	1035	1023.5	Disadvantaged Pupils	998.6	999.8	1002.3
Other pupils	1013.2	1031.1	1021.4	Other pupils	1001.3	1003.1	1001.7
National other	1005.7	1000.8	N/A	National other	1000.6	1000.3	N/A
English				MFL			
Disadvantaged Pupils	997.4	1002.6	1001.7	Disadvantaged Pupils	1003.9	1001.1	1009.3
Other pupils	1000.2	1001.8	1002.4	Other pupils	1002.9	1003.1	1004
National other	1000.6	1000.5	N/A	National other	1000.4	1000.2	N/A
Maths				Humanities			
Disadvantaged Pupils	997	1002.6	1002.6	Disadvantaged Pupils	995.7	1006.9	1002.8
Other pupils	1000.9	1002.5	1002	Other pupils	996.9	1003.1	1003.3
National other	1000.9	1000.6	N/A	National other	1000.9	1000.6	N/A

2015-2016 Approximate spending plans for Pupil Premium and Year 7 Catch Up funding (total £78000)

Please see separate document for quantifiable impact details of these interventions.

Spending category	Approximate amount	Intervention Detail
Pupil Premium Manager release time and TLR	£18000	The Pupil Premium Manager time is used to plan, administrate and account for Pupil Premium grant spending; to meet with individual students, with tutors, subject teachers, careers advisers, parents and outside agencies as necessary; to plan and coordinate intervention timetables, fully personalised Pupil Premium holiday revision days, order supplementary resources etc. and ensure that students, as individuals, have their academic and pastoral needs

		catered for in order to ensure they achieve their full potential and are equipped for the next stage of their lives.
Individual and small group specialist Maths tuition/ Maths Enrichment	£19000	<p>As well as employing a Maths tutor to work with students in groups of 1 to 6, (mainly 2s and 3s as per Sutton trust recommendations) 2 teachers have offered small group booster sessions in morning registrations and numerous sessions take place after school and in school holidays for students from year 7 to sixth form. Year 7s have used the Birmingham Maths Team intervention booklets as well as focusing on core skills, whilst students in older year groups attend weekly sessions for 6 to 8 weeks at a time, focusing on skills identified by their teacher or themselves as needing extra practice. These sessions have been able to improve student attainment and confidence.</p> <p>In July all year 7 students will have a Maths Enrichment day with the Happy Puzzle Company coming into school as well as our own in-house activities. Students unable to pay for this event will be funded using the PP grant.</p>
Small group specialist English tuition / English Enrichment	£2500	<p>Year 7 Catch Up students had intensive small- group English SPaG sessions for 2 hours a week for the first 8 weeks of the school year and then followed this up with attendance at the English Key Skills after-school club. Year 8 catch-up students, if they are still behind, (funding being from February to February we include year 8 as well as year 7) have received small group English skills interventions for 6 to 8 week sessions in school time. Students have made progress and increased in confidence through these sessions.</p> <p>In July all year 7 students will have an in-school English enrichment day with a visiting Shakespeare company coming into school. Student unable to pay for this event will be paid for using PP funding.</p> <p>Disadvantaged students take part in school drama productions and are more than proportionately represented.</p>
Small group specialist Science tuition	£2500	We have been able to offer dedicated year 11 Pupil Premium after school Chemistry sessions for 7 weeks in the run- up to the

		GCSEs for our Double Scientists as well as small group Science intervention for years 9 and 10 both in school time and in morning registrations. Students are tested in the first and last sessions to demonstrate the progress made.
Show my Homework Online Tutoring	£1400	At Key Stage 4 small groups have also trialled the brand new Show My Homework online tutoring service, enabling them to receive personalised Science and English tuition in the comfort of their own homes.
Lexia reading scheme/ ERIC (Everyone Reads In Class)	£3000	English Catch-Up students take part in the Lexia Core Reading scheme 3 mornings a week. All tutor groups have ERIC mornings each week and Pupil Premium money has been used to provide every year 7 tutor group with a library of suitable texts including those suitable for reluctant readers or those with learning needs.
Individual specialist counselling	£7000	Students in need of counselling receive one to one weekly sessions for as long as support is needed.
Mentoring and Leadership	£2000	Students receive individual academic or pastoral mentoring sessions to help them achieve their full potential in school. Some students go on to become Peer Mentors and receive full training to support them in this role. 2 of our students were awarded places on the Dame Kelly Holmes mentoring scheme this year. We aim to provide some form of leadership opportunity, however small, to every disadvantaged student at St Mary's. Students run charity events, help at liturgies, take part in sports day and Inter-house contests, as well as being Form Captains or class representatives of one of the school council committees.
Penn Resilience Scheme	£1600	We run the Penn Resilience Programme during PSHE time to help our most vulnerable develop the important life skill of resilience. All 15 year 7 Pupil premium students took part in this and their average Attitude to learning score rose from 0.48 to 0.76 during this time.
Inclusion support systems	£14000	Students are kept in school whenever possible and systems are in place to allow for effective internal inclusion, with external exclusion used only as a last resort. Students are given appropriate work and study support throughout internal

		exclusion. Students whose half termly monitoring shows that they are underachieving attend Catch Up until 5pm once a week until the next monitoring.
Careers Guidance, courses and trips	£4000	All Pupil Premium students are prioritised for individual careers guidance. They are also subsidised to facilitate attendance at relevant courses; for example a student recently attended a Law Taster course. Our year 9 Pupil Premium boys are also having small group careers guidance sessions specifically to focus on raising their aspirations.
Academic/other resources	£1500	All KS4 Pupil Premium students are provided with revision guides, workbooks and past papers as recommended by their teachers. Some are also provided with calculators and maths equipment and a free place on any trips where the whole year group is expected to attend. We encourage all our disadvantaged students to take part in extra -curricular activities especially sport, and where ability to provide the full kit becomes a barrier, kit is supplied to students. Learning Coordinators monitor participation by disadvantaged students and they are given lots of encouragement to join in with a rich variety of clubs and societies.
Attendance and behavioural incentives	£500	Students are given Reward Cards for school attendance, behavioural improvement and participation in activities outside the classroom. This is done on an individual basis as and when and in a personalised way that is felt to be an effective incentive for the student concerned.
Before/After school study and Wellbeing- support clubs	£1000	This year we have been able to offer Breakfast Club (student study support before school), Coursework Catch Up Club (after school-specific opportunities to work in the IT suites for students who do not have adequate IT facilities at home), Chill Out Club to offer students an after- school opportunity to just sit and chat over a drink and a biscuit and share the ups and downs of their day. The library is well stocked with appealing books for young people and use of the library by Disadvantaged students is monitored, including checking for changes in trend. Only 4 Disadvantaged students

		have not taken any books from the library this school year and some attend the after-school Books and Biscuits club on Fridays.
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