



# Feedback From Parents and Pupils

As Mr Celano has already said earlier in this Newsletter, please find here a range of feedback from parents and pupils and what we are doing in response. Some are relatively straightforward to respond to and others will take more time as they may take up to a year before we can see a definite change. The key, however, is that in partnership we move forward together to strive for excellence for all.

**Mr Bonich**

## Careers Pupil Voice April 2016

### You Said, We Did

A sample of 40% in Years 8 – 12 were surveyed

You said	We did
<b>You would like more information on careers</b>	<p>We will give each pupil an information sheet showing calendared careers events for their year. It will include useful websites and information e.g. Name of the Careers Co-ordinator, where the Careers Library is, what the three main aims of careers education are.</p> <p>In addition we will use the school TV screens, our website, the weekly student bulletin and emails to parents to ensure greater awareness of careers throughout the Year.</p> <p>Throughout March (National Careers Week is in March), we will place a regular feature on careers in the Weekly Student bulletin as follows:</p> <ul style="list-style-type: none"> <li>Week 1 - university/Higher Education</li> <li>Week 2 - apprenticeships</li> <li>Week 3 - gap years</li> <li>Week 4 - employment</li> </ul> <p>Moreover, we will introduce a new careers noticeboard in the G Block in addition to the work experience notice board and the careers display in the Dining Room.</p> <p>Also we will let you know about drop-in sessions and careers talks especially for Years 7 -10 by advertising through school media and your Form Tutors</p> <p>In particular for Year 12 we have utilised careers programmes more in Enrichment Week this the summer term. Next year careers will feature in Year 12's PSHE lessons.</p> <p>Finally, in March, Senior Staff will deliver careers assemblies to the whole school.</p> <p>We send Careers Newsletters home half termly.</p> <p>We ensure that the Student bulletin showcases career opportunities.</p> <p>University visits have been opened to Years 8, 9 and 10s for Able Gifted and Talented pupils to raise awareness and aspirations.</p> <p>We have Five University Open days and interview days available to all Sixth Formers and this is tracked to monitor its use.</p>
<b>You would like support to remember what support you have been given in careers throughout the academic year</b>	We will give you the Information sheet charting the events available to you so you can affix it to your School Planner. It will have space to briefly review and record your findings.
<b>Especially those of you who are among our younger pupils, did not know where the Careers Library was</b>	We will introduce Careers starting in Year 7 induction. Thus when the new Year 7s are on their treasure hunt activity, pupils will answer a question on careers by visiting the Careers Library.
<b>You weren't always aware of all the marvellous resources we have to help you with careers</b>	We will have further PSHE session(s) on careers and include within that information on our resources such as <i>Fast Tomato</i> .
<b>You liked many of the career events provided but said you wanted some to be more relevant.</b>	<p>We will survey pupils as to their career aspirations and in particular elicit from them ideas as to what careers talks they might be interested in to supplement those already planned.</p> <p>We will also arrange for more subject specific careers talks based on the findings of your career aspirations survey.</p>

## Keele University 2015 Parent Survey

### You Said, We Did

This was undertaken by this independent provider

You said	We did
<b>You would like to see improved furnishing and resources</b>	<p>We are working with the Education Funding Agency to secure a commitment to redevelop older parts of the school through Priority School Building Programme 2.</p> <p>Meanwhile we have a programme of works for July and August 2016 to refurbish parts of the School. Much work was being done at the time of the survey which is not easily visible e.g. over £300,000 was spent on areas such as re-roofing of the Hall, Hume Theatre, Dining Hall, Chapel and part of the Science Block.</p>
<b>You would like to see better equipped ICT rooms</b>	We have put together a plan to renew our computer hardware and software. We are implementing a £100,000 three year ICT programme. New computers will be installed for the start of September 2016 in the Computer suites in E Block and the programme of renewal will continue into April 2017. Some departments, such as English, have switched from laptops to tablets with online resources such as e textbooks preloaded onto the tablets.
<b>57% agree that the school has sufficient books and equipment to enable good teaching and learning.</b>	There are many new courses at GCSE and A Level coming on stream nationally. Thus in the last year buying new textbooks for old courses has been avoided. We asked Department Subject Leaders to submit bids to resource their departments with sufficient books and equipment, especially for the new courses, and all bids were supported with the overwhelming majority of resources in each bid agreed.
<b>You would like to have more information about the school</b>	<p>We want this figure to be higher and so at the beginning of the academic year, we started a new-look weekly student bulletin that is sent to all parents. This has a piece from the Headteacher as well as all the news for that week.</p> <p>The Headteacher continues to write each term in the Newsletter to highlight termly developments. The Website has been overhauled with information updated more frequently.</p> <p>Certain areas of school life have seen an increase in information communicated e.g. a new Careers Newsletter sent termly</p>



## Pupil Premium Pupil Voice

### You Said, We did

All pupil premium pupils were surveyed

You said	We did
<b>You asked for greater support at school.</b>	Pupil Premium pupils at Futures meetings and Invitation Only meetings are allocated to the PP Manager (Mrs Wilkin) for intervention and support and it is all bespoke and personalised intervention e.g. some get attendance cards, some rewards etc.
<b>You asked for more support with revision.</b>	We provided revision materials for students, especially in the core subjects of English, Maths and Science. We also provided bespoke revision sessions for Pupil Premium students during the holiday revision sessions from February onwards. This was in addition to revision classes that were open to all students, and typically were smaller classes. We put Intervention sessions for Maths in place during morning sessions.
<b>You asked for more support to help you get organised</b>	We asked Form Tutors to deliver sessions on organisational and revision techniques in PSHE lessons. Pupil Premium students are provided with any equipment that they are unable to provide for themselves.
<b>You said that sometimes friendship problems and issues at home made getting on harder.</b>	We provided mentoring opportunities. This could range from counselling to academic mentoring in the run up to public examinations to a more informal peer mentoring arrangement. We ran the Penn Resilience programme for Year 7 PP pupils to build up emotional resilience to allow pupils to focus on learning.
<b>You said that you would like more information and help with Careers.</b>	We asked Connexions (our partners in Career provision this year) to meet with all of the Year 9 Pupil Premium boys for individual guidance interviews and conduct follow up group session on raising aspirations for you. All Year 10 and 11 Pupil Premium students are prioritised for Careers Guidance Interviews.

## Year 7 – 13 Parents Evening Surveys Parent Voice

### You Said, We Did

There was a questionnaire offered to all parents that attended each Parents Evening across Years 7 to 13 in 2015 - 2016

You said	We did
<b>You said that the average of parents across Years 7 – 13 who thought their child happy at school was 92%. In Years 7-11 it was 100%</b>	In the summer term, we conducted a Year 10 Pupil Voice survey in Year 10. As a result we will bring together a Year 10 Pupil Focus team early in 2016 – 2017 to discuss the findings. We will also ensure that from next academic year we survey all years to assess in particular pupils' feelings on well-being, happiness and safety at school.
<b>You said that as a year group, Year 13 parents showed in their responses to three out of twelve questions that the results were below the high St Mary's average for responses.</b>	We will survey parents in July and again next academic year. We will also survey the Year 13s early in the Autumn term and again in the Spring term to more closely monitor what we might address.
<b>You said that in three year groups, 9, 12 and 13, St Mary's was at nearly 90% in response to the question "The school makes sure that pupils are well behaved". How can we get to 100%</b>	We asked an external consultant, Mr Paul Meredith, a former headteacher and current Ofsted inspector, to inspect our school for a full day. He judged St Mary's to be outstanding in all areas assessed, including behaviour. A county advisor, Ms Liz Shapland, also visited on invitation and supported these findings. In terms of national averages, we are significantly below the average for Year 9 exclusions and have been so for a number of years. The new full-time lay school chaplain has taken on new pastoral roles such as "Beautiful Minds" in Years 8 and 9, and a Restorative Justice programme. In addition, a special Headteacher's assembly and anti-bullying special assemblies were held in the summer term for years 7, 8 and 9. We have anti-bullying form ambassadors launched in all KS3 forms from Sept 2016. We have placed on our website an on-line reporting tool with advice, help and support links available.

## Year 10 Homework Parent Voice

### You Said, We Did

You said	We did
<b>You said that the not all your children found homework worthwhile</b>	The School has monitored homework tasks and their assessment through <ul style="list-style-type: none"> <li>• Subject Leaders and the Leadership Group visiting lessons regularly and sharing their findings to ensure homework and assessment is of a high standard</li> <li>• Show My Homework (SMHW) is monitored at Leadership Group level to ensure homework and assessment is of a high standard.</li> <li>• Year 10 will be surveyed in the summer term with two from 12 questions focused on homework and assessment of homework.</li> <li>• Subject Leaders are now auditing the standard of homework being set</li> <li>• Staff are being trained on how to use new aspects of SMHW</li> </ul>

## Year 11 Information Evening

This is an evening designed for all Year 11s and their parents to attend presentations and meetings with senior staff to focus on preparations for the GCSE exams in the summer.

You said	We did
<b>You would like the presentations to have been a little shorter</b>	We will reduce the length of the presentation but still keep all the different elements of the presentation.
<b>You found the advice from the presentations, the meetings with staff, and the booklets useful but didn't feel as if you had enough time in the academic year left to really make the most of all the ideas</b>	We will have the meeting earlier in the year to help pupils prepare better. It has been moved to 27 <sup>th</sup> February for 2017, whereas it was on 16 <sup>th</sup> March in 2016.