

### Examples of effectiveness of Interventions 2017

Interventions are led by Pupil Premium needs but in most cases other students are able to take advantage of this additional support and are added to groups when appropriate. Year 7 Lexia, for example, is a mix of Disadvantaged, SEND, Catch Up and other students who scored poorly on the initial screening.

| Student Group                                | Intervention   | Impact   |
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| Pupil Premium Maths                          | Small group interventions take place at various times and we have a dedicated specialist to help our Pupil premium students achieve their full potential                               | Students in all age groups have shown great progress as evidenced by pre-tests and post-tests as well as in the Pupil Premium GCSE results which showed Pupil premium Progress 8 of + 0.4 in 2016 and +0.47 ( with one outlier excluded) in 2017 |
| Year 7 and 8 Catch Up Maths                  | Small groups of year 7s and 8s are allocated dedicated Mathematics time as well as having additional maths lessons in small groups to work on key topics such as algebra and fractions | 100% of year 7 catch up students met their end of year 7 target.   |
| Year 7 Catch up English                      | Qualified teachers support small groups of year 7 students in 1 or 2 hour long Lexia sessions each week.   | 25 students made 4 or more Lexia levels of progress and improved to the expected level in 2016-2017. Already 24 certificates have been awarded for Lexia progress so far this school year.   |
| Year 11 Pupil Premium English                | Selected students are invited to Skills Club once a week after school  | In August 2017 the progress 8 for English for Pupil Premium was +0.84 grades   |
| Science Interventions year 11                | Small groups of Pupil Premium students withdrawn from one PE lesson each week for additional Science   | On average these students went from 35 % to 80% when retested.   |
| Beautiful Minds Mental Health and Confidence | Selected Pupil premium girls take part in the very successful Beautiful Minds programme during PSHE time   | Feedback from the programme is very positive and this year there is not felt to be a need for a girls only tutor group as they are coping so much better   |
| Year 10 Pupil Premium Maths interventions    | One of our LSAs worked with pairs of year 10 students during PE lesson time over a period of 2 months  | In just this short time students made between 46% and 73% progress when retested.  |
| Behavioural interventions                    | Rigorous application of school behaviour management systems including reports,   | The number of exclusions of this group of students has dramatically decreased and  |

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|            | meetings with parents and BEPs. Students were identified for intervention from the first week of term in September based on data from the end of the previous year. | their behaviour in and out of school and engagement with school has greatly improved. 93% of students put on a start of year report were taken off report following a successful first 2 weeks.      |
| Attendance | Attendance Contracts and regular contact with parents. Involvement with Opal West and AIO as appropriate.   | Students' attendance has improved significantly following the introduction of an Attendance Contract. Where absence persists the situation is approached individually with a range of interventions. |