

MFL Writing Levels

Level 1	write or copy simple words or symbols correctly
	label items and select appropriate words to complete short phrases or sentences
Level 2	write one or two short sentences, following a model, and fill in the words on a simple form
	label items and write familiar short phrases correctly
Level 3	write 2/3 short phrases from memory and meaning is recognisable
	give simple opinions
Level 4	write short texts on a familiar topic adapting language I have already learned
	give reasons and opinions
	use my knowledge of grammar to adapt and substitute individual words and set phrases
	use simple connectives
	use a dictionary more confidently to help me with my verbs
Level 5	write short texts on a range of familiar topics, using simple sentences
	refer to present and past or future events
	be understood with little or no difficulty
Level 6	use a range of complex opinions and connectives
	use my prior learning regularly in my work
	use grammar to build my own phrases in new contexts

	use a few more complex structures and descriptive language
Level 7	use a dictionary to add variety to my work
	write formally and informally, expressing my point of view
	write at varying lengths
	structure my ideas by linking sentences and organising paragraphs
	edit and redraft my work
	use more complex structures in my work successfully
Level 8	express and justify ideas, opinions and points of view
	produce formal and informal texts
	develop the content of what they have read, seen or heard
	use accurate spelling and grammar
Level 9	write coherently and accurately
	communicate ideas accurately and in an appropriate style over a range of familiar topics, both factual and imaginative

MFL Listening Levels

Level 1	understand a few familiar words with lots of support
	understand simple classroom commands, short statements and questions with little support
Level 2	understand a range of familiar spoken phrases with little repetition

Level 3	understand the main points, simple opinions and reasons in a short passage
Level 4	understand the main gist of a passage and some of the detail from spoken passages made up of familiar language in simple sentences.
	identify and note main points and details
Level 5	understand extracts of spoken language made up of familiar material from various contexts, including opinions and present, future or past tense, spoken at near normal speed
Level 6	always understand short narratives and extracts spoken language in unfamiliar contexts and more complex opinions
	identify and note the main points and specific details
Level 7	understand longer passages and recognise people's points of view
	understand a range of material that contains some complex sentences and unfamiliar language
	understand language spoken at near normal speed
Level 8	transfer new skills and new phrases into my own writing and speaking (hear it, use it)
	understand passages including some unfamiliar material and recognise attitudes and emotions
	draw inferences when listening to familiar and less familiar material, and need little repetition
Level 9	understand the gist of a range of authentic passages in familiar contexts
	understand a range of factual and imaginative speech, some of which expresses different points of view, issues and concerns
	summarise, report, and explain extracts, orally or in writing

MFL Speaking Levels	
Level 1	can speak or reply briefly using single words or phrases to what I see or hear
	pronounce words very well
Level 2	answer simple questions and give basic information
	give short, simple responses to what I see and hear, and use set phrases
	show an awareness of sound patterns and my meaning is clear

Level 3	ask and answer simple questions and talk about my interests
	give simple opinions
	change single words in phrases to make new ones
	take part in brief prepared tasks, using visual or other clues to help me
Level 4	take part in a short conversation
	give opinions and reasons
	start to use some simple connectives
	say some difficult phonemes correctly
	use some pupil-pupil language in class
	ask for information
Level 5	use my knowledge of grammar to adapt and substitute single words and phrases
	take part in a conversation
	start to use complex opinions
	give a short prepared talk that includes expressing my opinions
	vary my language and sometimes produce more extended responses
Level 6	use prior learning in my work
	refer to present and future in a range of topics
	take part in conversations, using a variety of structures and producing more detailed or extended responses
	apply my knowledge of grammar in new contexts
	say phonemes more confidently
	give a short prepared talk on a topic of my choice
Level 7	use past, present and future tenses
	use grammar to build my own phrases in new contexts
	begin to use more complex structures
	answer unprepared questions and improvise

	develop conversations and discuss matters of personal or topical interest
Level 8	use familiar language more spontaneously
	answer simple unprepared questions in a conversation or following a presentation
	use more complex structures in my own work successfully
	narrate events, tell a story or relate the plot of a book or film and give my opinions
	justify my opinions and discuss facts, ideas and experiences
	adapt language to deal with unprepared situations
Level 9	discuss facts, express and justify my ideas, opinions and points of view
	speak confidently on a range of topics and people understand me
	deal confidently with unpredictable elements in conversations, or with people who are unfamiliar
	speak fluently, with consistently accurate pronunciation, and can vary intonation

MFL Reading levels

MFL Reading levels	
Level 1	understand all single familiar words and phrases presented in clear script in a familiar context. I may need visual clues
Level 2	understand familiar written phrases
	match sound to print by reading aloud familiar words and phrases with very good pronunciation
	use books or glossaries to find out the meanings of new words
Level 3	recognise and translate familiar sentences in a short text
	understand the main points and simple opinions
	start to use a dictionary to look up new words
Level 4	understand the main points, opinions and reasons in a longer text
	use context to work out and translate the meaning of unfamiliar words

	confidently use a dictionary to look up new words
Level 5	read aloud confidently
	understand and translate the main points and opinions in written texts from various contexts, including present, past or future events
	read authentic materials.
Level 6	use context and their knowledge of grammar to work out and translate the meaning of unfamiliar language
	identify and note the main points and specific details
	understand the difference between present, past and future events in a range of texts that include familiar language in less familiar contexts
Level 7	understand longer texts and recognise people's points of view
	understand and translate a range of imaginative and factual material that contains some complex sentences and unfamiliar language
	use new vocabulary and structures found in their reading to respond in speech or writing
Level 8	Understand and translate longer texts and recognise people's points of view. These texts cover a range of imaginative and factual material that contains some complex sentences and unfamiliar language
	understand texts which cover a wide variety of types of written material, including unfamiliar topics and more complex language
	identify and understand a good range of complex structures
Level 9	understand and translate a wide range of authentic texts in familiar contexts
	summarise, report, and explain extracts, orally or in writing
	choose and respond to stories, articles, books and plays, according to my interests