

History Level Descriptors

Levels	Cause and Consequence	Interpretation	Evidential Understanding / Use of Sources	Change and Continuity
1	"I can identify an event in history."	"I can identify a point of view in history."	"I can identify a point using a historical source."	
2	"I can identify a reason why an event happened in history."	"I can identify two points of view in history."	"I can identify several points using a historical source."	
3	"I can describe reasons why an event might have happened."	"I can describe two different points of view in history."	"I can select relevant evidence from within historical sources."	"I can describe periods of change in History."
4	"I can describe the causes and consequences of an event."	"I can describe the reasons for two different points of view in history."	"I can describe the evidence from within historical sources."	"I can describe periods and change and continuity."
5	"I can explain several causes and consequences of an event."	"I can explain the reasons for several different points of view."	"I can explain precisely-selected evidence from historical sources."	"I can explain periods of changes and continuity."
6	"I can evaluate the causes and consequences of different events."	"I can evaluate different points of view starting to use NOP."	I can evaluate precisely-selected evidence from historical sources."	"I can evaluate how themes can affect change and continuity."
7	"I can use my evaluations to reach a supported conclusion"	"I can reach a conclusion regarding the value of interpretations using NOP."	"I can reach a supported conclusion using evidence from historical sources."	"I can reach a conclusion about the impact of different themes in History."
8/9	"I can show the difference between long-term and short-term in my evaluations."	"I can compare the value of interpretations using NOP to reach my own conclusion."	"I can evaluate the NOP of historical sources within my argument."	"I can evaluate the rate of change and continuity, considering different themes."