

Geographical concepts – what can I do?



	Location	Place	Physical and human Processes	Environmental interaction and sustainable development	Geographical skills and fieldwork
	L	P	PH	E	GS
1 Beginning	I can begin to describe the physical and human geography of a place at a local scale	I can begin to identify geographical patterns	I have an awareness of basic geographical processes.	I have an awareness of how people can damage and improve the environment.	I can select information from resources.
2 Emerging	I can describe confidently the physical and human geography of a place at a local scale	I can describe a range of geographical patterns	I can describe basic geographical processes.	I understand that people can both improve and damage the environment	I can begin to construct basic graphs
3 Attempting	I can describe the physical and human geography of the UK and wider world	I can begin to identify similarities and differences between places	I can describe geographical processes using some limited key vocabulary.	I can describe the impacts of people on the environment.	I can construct graphs accurately and neatly to display information and can use four figure grid references.
4 Developing	I can describe the physical and human geography of the UK and wider world	I can confidently describe similarities and differences between places.	I understand how geographical processes change a place and affect people	I can describe what sustainable development is	I can accurately use six figure grid references and can construct graphs accurately and neatly to display information
5 Competent	I can analyse the characteristics of a range of places at different scales	I can explain geographical patterns in detail.	I can begin to explain geographical processes.	I understand how the environment can be managed in a sustainable way	I use a range of skills and sources and can accurately identify a range of features on an ordnance survey map.
6 Confident	I can describe the characteristics of a range of places and can explain in detail these characteristics	I can describe the similarities and differences and links between places.	I can explain geographical processes in detail.	I understand that many factors affect decisions about how to develop a place	I can evaluate sources of evidence and I can convert the scale from one unit to another on an ordnance survey map and describe the human and physical features shown on an ordnance survey map.
7 Convincing	I can compare different places and can suggest reasons for these differences	I can describe in detail the similarities and differences between places across a range of scales.	I can explain geographical processes in detail using examples.	I can explain that different people have different views and this can lead to conflicts	I can evaluate a large range of sources of evidence and use these sources to justify my opinion.
8 Precise	I can explain changes in a place over time	I can analyse in detail the similarities and differences and links between places using examples.	I can describe and explain the interactions between physical and human processes.	I understand that many factors affect decisions about how to ensure a place is sustainable and this can lead to conflicts.	I can give reasons for fieldwork results and support them with evidence.
9 Exceptional	I can explain changes in place over time, across a number of scales and suggest reasons for these differences.	I can confidently analyse the similarities and differences between different places across the world and make sensible suggestions to explain these differences.	I can evaluate physical and human processes and make sensible suggestions about how these might impact on people and the environment in future.	I can explain the causes and consequences of environmental change and I can give suggestions about the best solutions to reduce the impacts of environmental change.	I can describe and analyse fieldwork in detail and evaluate investigations suggesting improvements.