



## **B22 International Policy**

### **Introduction**

The governors and staff recognise that

- Global issues are an important part of the lives of our students living in a world where economies are increasingly interdependent and global communication is a daily reality.
- The global dimension should be reflected in the attitudes and values of our students, staff and the wider community and in the ethos of the school.
- As a school we have a commitment to both gender and racial equality.

### **Rationale**

Through the inclusion of an international policy our students will be offered a range of experiences that will enhance their learning and raise awareness of their national and international identity.

### **Aims**

1. To embed the global dimension within the school internal and external curriculum.
2. To prepare students for life in a diverse global society and work in a competitive global economy.
3. To work with global partners to achieve our educational goal.

### **Objectives**

- To integrate the global dimension into the whole school curriculum by raising staff awareness of valid curriculum links. To welcome to our school teachers and pupils from other countries.
- To develop an awareness of similarities and differences in lifestyle and culture in a range of other countries.
- To involve staff, students and the wider community in the development of contacts with our global partners.
- To promote international vocational links.
- To develop cross-curricular activities with an international theme for all students.

### **Evaluation**

This policy will be continually evaluated under our Governors 'Policy Review Cycle'. A statement may also appear in our annual School Development Plan.

### **Review**

Governor Committee: School Improvement Committee

Date of review: Sep January 2023

Next Review Date: January 2025